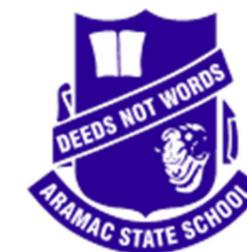




Aramac State School PBL TEACHING MATRIX



Expectation	All settings	Classroom settings	Parade	Playground / Oval	Staircase/Verandahs	Toilets	Gate / Bike Racks
Be Safe	<p>We show consideration for the rights, feelings and property of others.</p> <p>We manage our emotions.</p> <p>We find help from someone we trust if feeling hurt or upset.</p> <p>We keep our hands and feet to ourselves.</p>	<p>We walk.</p> <p>We sit on all chairs.</p> <p>We use equipment appropriately.</p> <p>We enter and exit the room sensibly.</p> <p>We be on time.</p>	<p>We sit in designated areas.</p> <p>We keep our hands and feet to ourselves.</p>	<p>We wear shoes and socks.</p> <p>We use equipment appropriately.</p> <p>We play school approved games.</p> <p>We are sun safe and wear a school hat.</p>	<p>We keep passageways clear.</p> <p>We walk on one step at a time.</p> <p>We walk on paths.</p>	<p>We wash our hands.</p> <p>We walk in and out of the toilet area.</p>	<p>We walk our own bike / scooter in and out of the school grounds.</p> <p>We wear helmets.</p> <p>We wait inside the gate until our parent has arrived.</p>
Be Responsible	<p>We are ready and prepared.</p> <p>We participate appropriately and work collaboratively.</p> <p>We use supplies and equipment appropriately.</p> <p>We wear correct school uniform.</p> <p>We accept outcomes.</p> <p>We report bullying.</p>	<p>We are ready and prepared.</p> <p>We complete set tasks.</p> <p>We try our best.</p> <p>We are honest.</p> <p>We keep the classroom tidy.</p> <p>We challenge ourselves.</p>	<p>We sit quietly.</p>	<p>We respond to all bells immediately.</p> <p>We are tolerant.</p> <p>We use the sports shed appropriately.</p> <p>We eat our own lunch.</p> <p>We stay in our own areas.</p>	<p>We move around the school in lines.</p> <p>We use appropriate noise.</p> <p>We place our bags in port racks and lockers.</p>	<p>We use toilets during breaks.</p> <p>We use toilets during class time with permission.</p> <p>We use quiet voices.</p> <p>We turn off the taps.</p>	<p>We leave school promptly.</p> <p>We use the correct gate.</p> <p>We store bikes and scooters in the bike racks.</p> <p>We arrive at the correct time.</p> <p>We let someone know if our parent hasn't picked us up.</p>
Be Respectful	<p>We respect others' space.</p> <p>We ask permission.</p> <p>We be polite to others.</p> <p>We be tolerant of others.</p> <p>We follow instructions straight away.</p> <p>We respect the environment.</p> <p>We use appropriate language.</p>	<p>We listen actively and use the listening ladder.</p> <p>We raise our hands to speak.</p> <p>We respect each other's' right to learn.</p> <p>We appreciate others' opinions.</p> <p>We use ICT devices appropriately.</p>	<p>We listen.</p> <p>We applaud appropriately.</p> <p>We be thankful for recognition and recognise our achievements.</p> <p>We be respectful during the National Anthem.</p>	<p>We play fairly and show good sportsmanship.</p> <p>We invite others to join in.</p> <p>We follow the rules.</p>	<p>We walk quietly.</p> <p>We carry our own belongings.</p> <p>We respect our belongings by putting them in our own space.</p>	<p>We respect everyone's privacy.</p> <p>We respect school property.</p> <p>We take turns.</p>	<p>We use our own bike or scooter.</p> <p>We take care of our own and others belongings.</p>

Australian Curriculum Personal and Social General Capability - KEY: **Self-awareness element**/**Self-management element**/**Social awareness element**/**Social management element**