

Investing for Success

Under this agreement for 2016 Aramac State School will receive

\$33,030*

This funding will be used to

- Ensure that 80% of students in Years 3, 5, 7 and 9, meet the National Minimum Standards in NAPLAN testing for Literacy and Numeracy in 2016-2017
- Maintain the number of students in Years 3, 5, 7 and 9 to obtain NAPLAN testing results in the middle and upper two bands for 2016-2017 at 25%.
- Ensure that 100% of all students in Prep - Year 10 achieve C or better in English and Mathematics for 2016
- Develop and support every student accessing a different year level of curriculum (on an individual curriculum plan) to achieve a 'C' standard or higher against their method year level of work.
- Increase developmental readiness by 10% for prep age children in social, emotional and age appropriate language and communication skills. AEDI census results (2012) indicate 70% of our cohort display appropriate developmental readiness in social, emotional and communicative competences.

Our initiatives include

- Increase teachers' repertoire of effective strategies for teaching Literacy & Numeracy concepts in all KLA's
- Refine the school pedagogical framework and embed it as the shared language of teaching and learning
- Monitor and review student performance by using a continuous process in Literacy and Numeracy to provide feedback and monitor improvement, via weekly reports and five weekly analysis
- Identify students who are under the National Minimum Standard or below a 'C' in English. Develop an individual plan incorporating specific areas needing development and building upon strengths based upon the achievement standards of the Australian Curriculum, stating pedagogy needed to reach targets.
- Embed the culture, climate, processes and protocols of classroom observation and feedback to support professional development and encourage reflective practice/action learning.
- Build teacher capability to plan differentiation and embed practices to improve writing.
- Launch rural kindy pilot program to target social, emotional and communicative skills to increase success for future teaching and learning.

Our school will improve student outcomes by

- Provide focused professional development programs for staff, to build capability to address and enhance Literacy and Numeracy concepts and programs, Explicit Instruction, data analysis, and coaching & feedback (\$5000).
- Engaging staff in Professional Development on differentiation practices at the class and individual student level. Teachers to then work with cluster schools and experienced staff to review each unit and student for differentiation needs (Relief Teachers employed) (\$2000)

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- Employ a curriculum coach from a similar school context (P-10/12) to work with school curriculum team/staff to develop a sustainable curriculum plan for the school (\$3225)
- Utilise an additional Teacher and Teacher-Aide to target intervention and provide additional support to students in supporting whole school Literacy and Numeracy programs (\$2000).
- Purchase additional Literacy and Numeracy resources to support whole school student needs (\$5030).
- Purchase additional Teacher-Aide allocation to support the implementation of rural kindy pilot program to target social, emotional and communicative skills to increase success for future teaching and learning. (\$3500)
- Release classroom teacher/s for Instructional rounds with Cluster schools in local region. (\$3000)
- Purchase and enrol students in IMPACT Writing and Reading intervention programs. (\$3025)
- Purchase and implement 'Rip It Up Reading' intervention program targeting student phonological awareness and decoding abilities supported by school based professional development and coaching (\$6250)

Kurt Rose
Principal
Aramac State School

Dr Jim Watterston
Director-General
Department of Education
and Training