

Investing for Success

**Under this agreement for 2022
Aramac State School will receive**

\$42,363*

This funding will be used to

- Increase the percentage of students achieving a 'C' standard or above in English, Mathematics, Science and Humanities and social sciences (HASS) from 90% to 95%.
- Increase the percentage of students achieving National Minimum Standard for NAPLAN from 90% to 95%.
- Increase the percentage of students achieving in the Upper Two Bands in Writing and Spelling from 30% to 40%.
- Improve teacher capacity to successfully implement all learning areas in the Australian Curriculum.
- Provide expert teachers for digital technology and build staff capability.
- Ensure that 100% of teachers confidently engage in collegial engagement processes to ensure effective implementation of a range of pedagogical approaches.

Our initiatives include

- Implement Hattie's high yield strategies of direct instruction (effect size .59), instructional quality (effect size 1) and feedback to students (effect size 1.13).
- Embed the culture, climate, processes and protocols of classroom observation, feedback and coaching to support professional development and lead to a change in practice to support student learning achievements (Guskey, 2002).
- Undertake a case management approach for all students – data reviewed 5 weekly with teacher and leadership team to review progress and effectiveness of strategies in teaching literacy (Sharratt & Fullan, 2012).
- Designing flexible learning spaces to provide learning environments that cater for all students needs (Lippman, 2016).

Our school will improve student outcomes by

Enrol students in years 3 to 8 in the IMPACT centre for Digital Technology lessons.	\$ 20 000
Providing release time for teachers to attend moderation sessions with leadership team (pre-moderation, after moderation).	\$ 3 000
Providing release time for teachers to engage in observation, feedback and coaching sessions with leadership team.	\$ 5 000
Purchase teacher aide time to provide intervention for secondary students.	\$ 7 000
Purchasing wellbeing and inclusive furniture to support the development of flexible learning environments.	\$ 7 363



Tanya Bambling
Principal
Aramac State School



Michael De'Ath
Director-General
Department of Education



**Queensland
Government**