

Investing for Success

**Under this agreement for 2020
Aramac State School will receive**

\$37,360*

This funding will be used to

- Increase the percentage of students achieving a 'C' standard or above in English, Mathematics, Science and Humanities and Social Sciences from 90% to 95%.
- Increase the percentage of students achieving National Minimum Standard for NAPLAN from 95% to 100%.
- Increase the percentage of students achieving in the Upper Two Bands (U2B) from 30% to 40%.
- Improve teacher capacity to successfully implement all learning areas in the Australian Curriculum.
- Ensure that 100% of teachers confidently engage in moderation processes to ensure consistency of judgement across year levels.

Our initiatives include

- Implement Hattie's high yield strategies of direct instruction (effect size .59), instructional quality (effect size 1) and feedback to students (effect size 1.13).
- Embed the culture, climate, processes and protocols of classroom observation, feedback and coaching to support professional development and lead to a change in practice to support student learning achievements (Guskey, 2002).
- Undertake a case management approach – data reviewed 10 weekly with teacher and leadership team to review progress and effectiveness of strategies (Sharratt & Fullan, 2012).
- Designing flexible learning spaces to provide learning environments that cater for all students needs (Lippman, 2016).

Our school will improve student outcomes by

Purchasing information and communication technologies to enable effective implementation of the Australian Curriculum (Wireless Upgrade Project).	\$30,000
Providing release time for teachers to attend moderation sessions with leadership team (pre moderation, after moderation).	\$3,000
Purchasing wellbeing and inclusive furniture to support the development of flexible learning environments.	\$4,360



Tanya Bambling
Principal
Aramac State School



Tony Cook
Director-General
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**Queensland
Government**